

Climate Action Challenge Scoring Rubric

This scoring rubric can be used to evaluate all Climate Action Challenge projects. Judges will use this rubric to evaluate Teams presenting at the Flagstaff Youth Climate Summit and determine Climate Action Award winners. Sustainability Program staff will use this rubric to evaluate Teams giving in-class presentations. In addition, Action Team Mentors (especially those who are teachers) can use this rubric to evaluate or grade their Team's project.

	1 Point	2 Points	3 Points	Score
Project Relevance	<p>The Project...</p> <ul style="list-style-type: none"> ❖ does not directly serve a community, neighborhood, or school in Flagstaff or Coconino County. ❖ is relevant to climate change, but does not address one or more of the four focus areas: water, waste & energy, natural environment, food. 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ only indirectly serves a community, neighborhood, or school in Flagstaff or Coconino County. ❖ is relevant to climate change and explicitly addresses one or more of the four focus areas: water, waste & energy, natural environment, food. 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ directly serves a community, neighborhood, or school in Flagstaff or Coconino County. ❖ is relevant to climate change and explicitly addresses one or more of the four focus areas: water, waste & energy, natural environment, food. 	/3
Project Scope of Impact	<p>The Action Team...</p> <ul style="list-style-type: none"> ❖ did not identify the needs of the community, neighborhood, or school. ❖ did not provide solution(s) to the needs of the community, neighborhood, or school. ❖ did not collaborate with other groups or organizations outside of the Team. 	<p>The Action Team...</p> <ul style="list-style-type: none"> ❖ identified one need of the community, neighborhood, or school. ❖ provided solution(s) to the identified need. ❖ collaborated with one other group or organization outside of the Team. 	<p>The Action Team...</p> <ul style="list-style-type: none"> ❖ identified two or more needs of the community, neighborhood, or school. ❖ provided solution(s) to two or more of the identified needs. ❖ collaborated with one or more groups or organizations outside of the Team. 	/3
Project Impact Measurability	<p>The Project...</p> <ul style="list-style-type: none"> ❖ has one positive impact, but it is not measurable. 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ has one or more positive impacts that are measurable within the Team's organization (school, troop, community center, etc.). 	<p>The Project...</p> <ul style="list-style-type: none"> ❖ has one or more positive impacts that are measurable outside the Team's organization (school, troop, community center, etc.). 	/3

	1 Point	2 Points	Score	
Presentation Organization	<p>The Presentation...</p> <ul style="list-style-type: none"> ❖ included 75% of everything in the presentation guidelines. ❖ did not clearly state the project purpose, or some ideas may be unorganized. ❖ introduction and conclusion were not effective or clearly stated. ❖ was generally timed well, but exceeded 10 minutes. 	<p>The Presentation...</p> <ul style="list-style-type: none"> ❖ included everything in the presentation guidelines. ❖ clearly stated the project purpose and logically moved from one idea to the next. ❖ introduction and conclusion were effective and clearly stated. ❖ was well timed; no part of the presentation was rushed, too short, or too long, and did not exceed 10 minutes. 	/2	
Presenters' Eye Contact, Body Language, and Voice	<p>Presenters...</p> <ul style="list-style-type: none"> ❖ made infrequent eye contact; read slides or notes most of the time. ❖ sometimes spoke too quickly or too slowly. ❖ spoke loud enough for most of the audience to hear; may have had a monotone. ❖ occasionally used filler words such as "um" or "like". 	<p>Presenters...</p> <ul style="list-style-type: none"> ❖ made frequent eye contact with the audience; only glanced at slides or notes. ❖ spoke clearly and at a good pace. ❖ spoke loud enough for everyone to hear; altered tone to maintain interest. ❖ rarely used filler words. 		/2
Presenters' Response to Questions	<p>Presenters...</p> <ul style="list-style-type: none"> ❖ answered some audience questions, but not always clearly or completely. 	<p>Presenters...</p> <ul style="list-style-type: none"> ❖ answered all questions clearly and completely, or admitted "I don't know" and explained how the answer might be found. 		/2
Additional Comments:			/15	
			Total Score	